

**Devon SACRE: scheme of work overview (inc. references to Understanding Christianity material)**

**UC= Understanding Christianity**

**RTG=Devon RE Syllabus 2010 and 14**

**Additional learning at Marldon Primary School**

**2004 Devon SACRE Planning**

Key Stage 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Celebrations</b> (Birthdays, Harvest then Divali)	<b>Celebrations Christmas</b> <b>UC- Incarnation (in part)</b> <b>Why do Christians perform nativity plays at Christmas?</b>	<b>Ourselves -belonging</b> <b>Noah's Ark</b>  <b>UC – Salvation (in part) digging deeper</b>	<b>Easter-with chicks!</b> <b>UC – Salvation – Why do Christians put a cross in an Easter garden?</b>	<b>Creation of the world</b>  <b>UC-God- Why is the word God so important to Christians?</b>	<b>Water -Baptism</b>  <b>Reflection on RE and forward in time</b>
Year 1	<b>Why are some stories special? (Believing/Story)</b> <b>UC-God –What do Christians believe God is like? The Parable of the lost son teaches Christians about love and forgiveness</b>	<b>Why are some times special? (Celebrations)</b> <b>Christmas * taken out</b> sukkot <b>UC-Incarnation-Why does Christmas matter to Christians?</b>	<b>How should we live our lives? (Leaders and Teachers)</b> <b>UC: Creation story- Who made the world?</b>	<b>How do we celebrate our journey through life?</b> (RTG- page 55 Celebrations - Easter)	<b>Why are some symbols and places special? (Symbols)</b>  Judaism and Christianity- My symbol-Star of David and Cross , Synagogue and church	<b>Where do we belong? Theme: Belonging</b> <b>Light that guides the way</b>  Judaism and Christianity- Menorah and Candle compare
Year 2	<b>How should we live our lives? (Leaders and Teachers)</b> <b>UC: God- Digging Deeoer- story of Jonah and the whale</b>	<b>Why are some stories special? (Believing/Story)</b> <b>UC: Incarnation-Advent is a time for getting ready for Jesus' coming</b> <b>Nativity booklet.</b>	<b>Where do we belong? Theme: Belonging</b> <b>UC: Gospel- Christians believe Jesus' teachings make people think hard about how to live and show them the right way</b>	<b>Why are some times special? (Celebrations)</b> <b>UC: Salvation- Easter is an important part of the Big story</b> <b>Salvation- why are eggs used as</b>	<b>Who are we? (Myself)</b> What is my idea of heaven like? (RTG-page 103-111) Judaism –My favourite place to relax and reflect/ go on holiday Re-cap	<b>How do we celebrate our journey through life?</b> (Celebrations-Christmas and birthday) (RTG-110 and resources) Judaism-Shabbat and Passover. Menorah Sedar plate and food tasting

				<b>symbols at Easter? What does the symbol of the cross mean to Christians?</b>	symbols look at Church and Synagogue jam jars- design a place of worship(shoe box)	
Key Stage 2						
Year 3	<p>What is important to me? (Beliefs and Questions) <b>UC: Creation and the Fall-What do Christians learn from the Creation Story? exploring the Fall, the ten commandments and why it's important to be able to say sorry (digging deeper)</b></p>	<p>Why do religious books and teachings matter? (Teaching and Authority) <b>UC: People of God- What is it like to follow God? Make simple links between promises in the story of Noah and the promises Christians make at a wedding ceremony</b></p>	<p>How and why do people express their beliefs in different ways? (Symbols and Religious Expression) <b>UC: Incarnation /God- what is the Trinity?</b></p>	<p>What does it mean to belong to a religion? (Religion and the Individual/Religion and Community)</p>	<p>How should we live and who/what can inspire us? (Inspirational People) (RTG- page 155-163) Hinduism and Christianity sacred texts.</p>	<p>What do people believe about life? (Beliefs and Questions/The Journey of Life and Death) RTG- page 155-163) Hinduism and Christianity Pilgrimage (RTG-page 127-132)</p>
Year 4	<p>How do we make moral choices? (Beliefs in Action in the World) <b>UC: Gospel-What kind of world did Jesus want? The teachings of Jesus and what it means to Christians. - exploring the message of the story of the Good Samaritan</b></p>	<p>What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community) <b>UC: Digging Deeper Incarnation-comparing texts from the Bible and discovering the deeper meaning of Christmas</b></p>	<p>Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places) <b>Islam-Hajj</b></p>	<p>Why do religious books and teachings matter? (Teaching and Authority) <b>UC: Salvation-Why do Christians call the day Jesus died- Good Friday?- looking at the time-line of the Bible and what the Easter story means to Christians</b></p>	<p>How should we live and who can inspire us? (Inspirational People) <b>Islam- Muhammad and the Five Pillars</b></p>	<p>What is important to me? (Beliefs and Questions) <b>UC: Kingdom of God, what was the impact of Pentecost?-looking at the Christian belief of God on earth, the Holy Spirit and the community of the church. -</b></p>

Year 5	<p>What is important to me? (Beliefs and Questions)  <b>UC: God-What does it mean if God is holy and loving? exploring what the Bible says about God</b></p>	<p>Why do religious books and teachings matter? (Teaching and Authority)  <b>UC: Incarnation-Was Jesus the Messiah? Why is Christmas important to Christians; why do they want to make it more about Jesus Christ?</b></p>	<p>How and why do people express their beliefs in different ways? (Symbols and Religious Expression)  <b>UC: Salvation (Y5) What did Jesus do to save human beings?- what does Jesus' sacrifice mean to Christians and their different interpretations.</b></p>	<p>What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community)  <b>UC: Kingdom of God-What kind of King is Jesus?- looking at the Lord's Prayer and the idea of heaven.</b></p>	<p>How should we live and who can inspire us? (Inspirational People)  <b>Buddhism-Nirvana</b></p>	<p>What do people believe about life? (Beliefs and Questions/The Journey of Life and Death)  <b>Buddhism-Samsara and the Wheel of Dharma</b></p>
Year 6	<p>How do we make moral choices? (Beliefs in Action in the World)  <b>UC: Gospel-What would Jesus do? Studying key stories from the Bible and looking at how they influence Christian lives in different ways and relating them to ideas of peace, forgiveness and healing.</b></p>	<p>What does it mean to belong to a religion/belief system? (Religion and the Individual/Religion and Community)  <b>Judaism</b></p>	<p>What is important to me? (Beliefs and Questions)  <b>UC: Creation-Creation and Science: conflicting or complimentary? -exploring different ways of understanding Genesis 1</b></p>	<p>Why do religious books and teachings matter? (Teaching and Authority)  <b>UC: Salvation-What difference does the resurrection make to Christians?- looking at the idea of incarnation and salvation and hope and using Biblical terms.</b></p>	<p>Why are some journeys and places special? (Worship, Pilgrimage and Sacred Places)  The Journey of life.  <b>Christianity, Humanism and Judaism</b></p>	<p>How should we live and who can inspire us? (Inspirational People)  <b>UC: People of God-how can following God bring freedom and justice? UC: Gospel- Peter and Jesus; betrayal, forgiveness and restoration (digging deeper).</b></p>