

Pupil Premium Grant 2015

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	184
Total number of pupils eligible for PPG	9
Adopted from care	4
Service Children	1
Amount of PPG received per pupil	£1300
Adopted from care	£1900
Service children	£300
Total amount of PPG received	£13100

Progress of Pupil Premium Children

The following chart shows some of the key statistics of progress for Pupils Premium (PP) children over the 2014 and 2015 years. To summarise, at the end of Key Stage 2 in 2015, there was no difference in Reading attainment between PP children and the rest of the class. In Writing, PP children were nearly a term behind in attainment, and in Maths, a whole term behind.

Progress of Pupil Premium Children			
	2014 All PPG	2015 KS2 (3)	Sept 2015
% of pupils making progress in Reading	Reading- attainment up +0.8, progress slightly up +0.2	Attainment 33% L5 67% L3 All PPG 0.0 gap	23.1% above age related 7.7% at age related 69.2% below age related
% of pupils making progress in writing	Writing- attainment slightly down -0.3, progress up +3.3	33% L5 67% L3 All PPG -0.8 gap	Grammar & Punctuation Data 38.5% above age related 38.5% at age related 23.1% below age related
% of pupils making expected progress in maths	Maths- attainment slightly up +0.6, progress at age related	33% L4 33% L3 -1.0 gap	15.4% above age related 23.1% at age related 61.5% below age related.

Summary of PPG spending 2014/15

Objectives in spending PPG:

To ensure Pupil Premium children continue to progress and ensure that the percentage of higher attaining pupil premium children is in line with their peers.

To raise the in-school attainment in writing and maths of both disadvantaged pupils and their peers.

To support children's emotional development, allowing them to succeed in the classroom.

To ensure all children have opportunities for enrichment.

Summary of spending and actions taken:

Counselling Service for named PPG children

Additional staff trained in Counselling used to support named PPG child

Case by case support to ensure FSM children have full access to all aspects of school life e.g. taxi for pupil with transport problems

Additional Teaching Assistant and teaching support provides targeted intervention, based on continuous assessment.

SLT time to organise support with outside agencies e.g. Speech Therapy, social services, Behaviour Support Team

Work on transition

Summer 2015

Provision effectively supported the wellbeing of these children but did not bring about consistently strong progress.

Pupils manage in the classroom. Incidents of angry or aggressive behaviour reduced.

Review of areas to move forward already actioned:

Planning for PPH/TISP children commenced now for the Autumn Term.

Parents given information of areas where they can support pupils over the holiday period.

Parents invited to meet with staff at the start of next term.

Effective transition from Yr 6 to Yr 7

Record of PPG spending by item/project 2014/15

Item/project	Cost	Objective	Planned Outcome
Class based Teaching Assistant – small group support and 1-1.	£11,052	To ensure our PP children have full access to the curriculum.	PP children across the school are supported in class to access the curriculum
.	TBC	Targeted pupil has improved attendance. They have had breakfast and a calm start to the day.	Children begin the school day calmly and happily.
Counsellor working with children according to need.	£720	To support children with social emotional and behavioural needs.	Targeted children have an opportunity of support with emotional needs and can then manage calmly in class and with their friends.
Homework club with PPG children invited/encouraged to attend	TA Claim £400 per annum	To support children's home learning and provide a suitable environment to work in.	Quality of work outcomes shows improvement. Good work habits supported and sustained.
Team meetings ensure intervention programmes are effective and in class strategies meet the needs of PPG pupils	Meeting time	PPG children have quality first teaching and intervention programmes are effective in accelerating learning.	PPG children make good progress and this is in line with the progress of the rest of the group.
PPG pupils and their families are supported to improve attendance by providing taxi service	TBC	Attendance has improved	Higher levels of attendance have an impact on progress.

2015-2016 Planned expenditure

To continue to employ a School Counsellor, helping to support children's emotional development, allowing them to succeed in the classroom.

To continue to provide individualised learning support (interventions) for those children who require it in Writing, Reading and Maths.

To purchase additional ICT resources/intervention resources to support individualised learning support.

To fund as necessary Field visits, residential trips, uniform and funding other contingencies as they arise.